

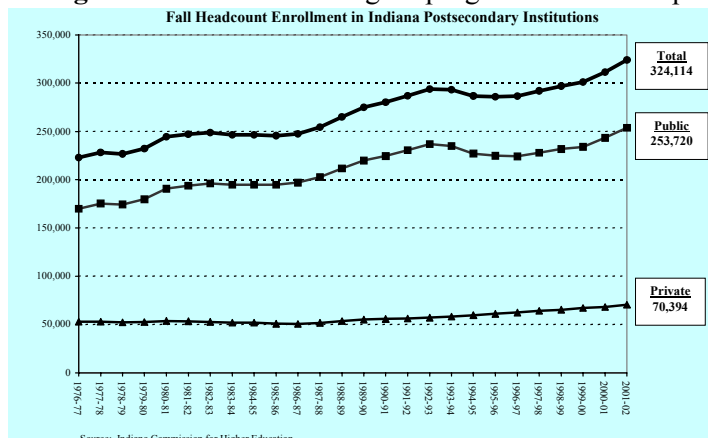
# Undergraduate Education

## Mission

To provide Indiana residents with the opportunity to enhance their lives through access to a comprehensive, affordable, world-class system of higher education.

## Summary of Activities

Indiana has seven public colleges and universities. They include six universities, one of which offers only two-year degrees, and a technical college. **Indiana University** manages seven campuses, including the flagship campus in Bloomington and the joint IU-Purdue campus in Indianapolis. **Purdue University** is Indiana's land grant institution. It manages four campuses, including a joint IU-Purdue campus in Fort Wayne. **Ivy Tech State College** offers courses and degree programs on 23 campuses and at additional instructional centers. **Vincennes University** maintains a branch campus in Jasper and several instructional sites in Indianapolis. The other universities are **Ball State University**, **Indiana State University**, and the **University of Southern Indiana**. Indiana is also home to 32 independent colleges and universities.



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In 2001-02, 304,671 undergraduate students took at least one course for credit at an undergraduate institution. Eighty-nine percent were Hoosiers. Minority enrollment accounted for 12.7 percent of undergraduate enrollment – 8.1 percent African-American and 4.6 percent other minority students.

In 2001-02, the public institutions conferred 22,036 four-year degrees and 7,706 two-year degrees. The three largest fields of undergraduate study at the baccalaureate level were business, education, and health-related programs. At the associate level, the largest fields were health-related and business-related programs.

In 2002-03, average in-state, first-time student tuition and required fees were \$4,778 at the public four-year campuses and \$2,394 at the public two-year campuses.

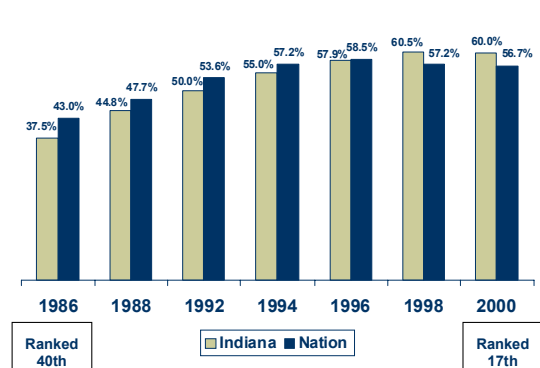
## External Factors

Indiana's higher education institutions are responsive to concerns about the state's ability to attract and retain firms that offer high-paying jobs. Members of the state's workforce over the age of 25 rank behind other states in educational attainment. Striving to address this problem and increase educational levels among adults places high demands on Indiana's public colleges and universities. They also face competition from out-of-state institutions that focus on educating at a distance. Finally, demand for particular degree programs does not always live up to expectations. The institutions, along with the Commission for Higher Education, face the problem of deciding when these programs should continue to be offered.

## Evaluation and Accomplishments

In 1999, Governor O'Bannon announced a partnership called the Community College of Indiana (CCI). The partnership links Indiana's two-year institutions: Vincennes University and Ivy Tech State College. It will provide a fully transferable Associate of Arts curriculum at each of Ivy Tech's 23 campuses. Each institution will remain separate and independent. The trustees of both institutions support the partnership. CCI began offering classes in four locations in Fall 2000.

Percent of High School Graduates Enrolled the Next Fall in Postsecondary Education



Another milestone has been the continuing collaboration among the institutions to provide distance education opportunities, known as the Indiana Partnership for Statewide Education. The Partnership markets itself to prospective students as the Indiana College Network (ICN). In 2002-03, ICN institutions offered 2,298 undergraduate and 666 graduate credit courses, an increase of 437 percent over 1998-99. Some 75 percent of the 47,980 credit course enrollments in 2001-02 were undergraduates. Special aspects of Partnership activity include support for the CCI initiative (Ivy Tech and Vincennes now account for nearly half of distance education enrollments in the State) and the Indiana State University DegreeLink initiative, which provides distance-delivered baccalaureate completion programs to Ivy Tech and Vincennes University graduates at their “home” locations.



A third milestone has been the emergence of widespread community interest in obtaining better access to post-high school education. Much of this is traceable to local satisfaction with two projects, College Cooperative Southeast and the South Central Indiana Educational Alliance. Each relies on a regional network of community learning centers that bring educational opportunities and student services to geographic areas that are not served by traditional institutions.

## Plans for the Biennium

Attention to the implementation of CCI will continue. In April 2000, the Commission for Higher Education approved Vincennes University Associate of Arts and Associate of Science degrees to be offered at the CCI pilot sites. Graduates holding these degrees will be able to transfer credits to public four-year campuses, enrolling with junior status. In addition to the four sites that began offering classes in Fall 2000, six additional sites were added in Fall 2001. The ten current CCI sites are Gary, East Chicago, Michigan City, and Valparaiso; Lafayette; Muncie, Anderson and Marion; Indianapolis; and Evansville.

For years the universities have supported efforts to encourage high school students to take a rigorous curriculum, including the Core 40 college preparatory curriculum and the curriculum that leads to an Academic Honors Diploma. They have also supported the Education Roundtable’s work on K-12 academic standards, and on assessments aligned with the standards. Universities are also aligning their teacher preparation programs and professional development opportunities to these standards and curricula, so that teachers are better able to bring about the desired levels of student learning.

